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them out. Well, later on the grandmother was cooking that corn and her grandson wanted some. The woman said, "No, i can't get any right this minute. I'm too busy to mess with you." Her grandson asked again but he got that same answer. He ask four times until he just fell over backwards and started crying and hollering real loud. Then he told his grandmother that he was going to be an eagle and leave her. Sure enough, he started growing wings on his shoulders. The grandmother thought he was joking, but soon and soon he had wings. When the old woman saw that she start to cry but the boy said, "No, you been stingy and I'm going to go . . . going to leave you all." The grandmother was crying and beggin' him not to go and soon a bunch of people came around her tepee. She ran out and told them what was happening but they didn't do nothing. I guess they thought she was crazy. But then, all at once, the boy came out and flapped his eagle wings and flew up and up. He went over them four times. He told them, "I'm leaving because that old woman was stingy with me." Then he took a feather from his tail and dropped it and it came down real slow, this way and that way, back and forth and back and forth. Then he said, "I'm going to leave you people this thing. Whoever gets that feather when it lands will have my help when ever he or she needs it to help some other people." And don't you know, the first person to get tha. feather was just a little girl. She was the first one what had that eagle's power like he said.

Consent of the Teachers

During the four years of her training Sanapia was closely observed by four individuals—her mother, maternal uncle, maternal grandmother, and paternal grandfather. Each had to give approval, by means of a blessing ceremony, before Sanapia's mother could complete the last phase of the training, the actual transmission of her supernatural powers. Sanapia's mother could usurp the prerogative of the other three mentors; however, this would be considered a serious breach of etiquette and proper procedure. It would also tend to make Sanapia suspect as a witch since it would be known, by broadcast of the three slighted mentors, that there was no way to know for certain that Sanapia had truly learned to use her powers in the proper manner. Ideally, each of the four individuals would act as Sanapia's adviser and teacher; though it would be the mother and maternal uncle, in Sanapia's case, who would be solely responsible for instruction in the skills of doctoring, while the maternal grandmother and paternal grandfather would dwell upon instilling in her a proper system of values, morals, and ethics.

The notion that supernatural power is potentially dangerous for group welfare will appear repeatedly in the following discussion. This belief seems to be the basis for the four-man "review board" in Sanapia's training. A *pubakut* can do great good for his people, but he is also capable of tremendous evil. By a series of checks by the four advisers, the potential of evil tendencies in a training Medicine possessor can be more readily detected. If the one who will do the actual transmission of power overrides the other three mentors, at least the community can be warned of this; that is, the new *pubakut*, because of his lack of ethical training, may use his powers for evil.

Sanapia's maternal grandmother was the first one to bless her, thus giving her approval to Sanapia's becoming a doctor. The paternal grandfather's blessing